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SPECIAL EDUCATION PROGRAMS FOR NEBRASKA'S HANDICAPPED CHILDREN, 1965-1966. 17TH ANNUAL REPORT.

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NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN

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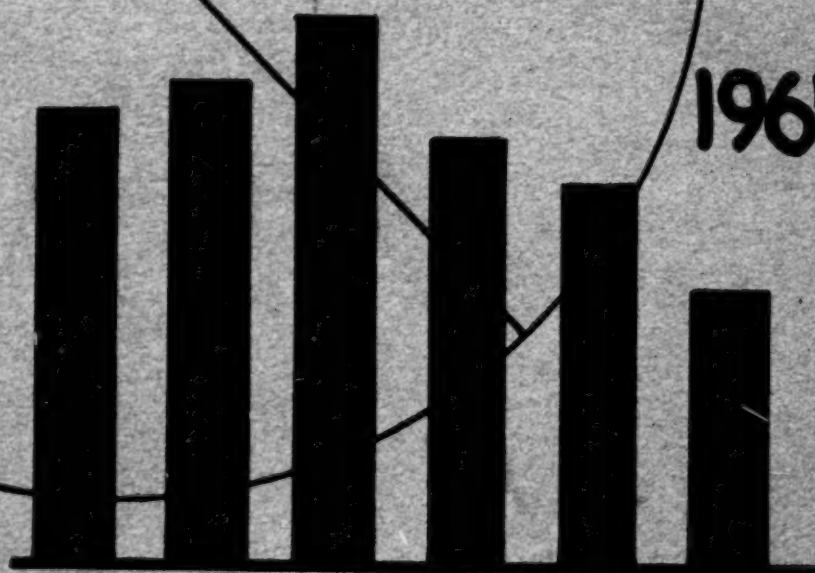
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SPECIAL EDUCATION AIMS TO MEET THE INDIVIDUAL NEEDS OF EACH CHILD THROUGH ATTENTION TO CAPABILITIES, PARENTAL TRAINING, AND PARTICIPATION AND COORDINATION OF VARIOUS AGENCIES AND SPECIALISTS. DURING THE 1965-1966 SCHOOL YEAR IN NEBRASKA, 8,490 HANDICAPPED CHILDREN RECEIVED SPECIAL SERVICES, AND AN ADDITIONAL 2,433 CHILDREN RECEIVED SPEECH AND HEARING DIAGNOSES AND PSYCHOLOGICAL TESTING SERVICES. THESE SERVICES COST \$129.12 PER PUPIL. TABLES AND GRAPHS INDICATE THE GROWTH OF SPECIAL EDUCATION BY PROVIDING INFORMATION ABOUT PUPILS, SERVICES, SCHOOLS, TEACHERS, EXPENDITURES, AND REIMBURSEMENTS FOR THE PAST TEN YEARS. THESE STATISTICS ARE PRESENTED FOR THE TRAINABLE MENTALLY HANDICAPPED, SPEECH HANDICAPPED, AURALLY HANDICAPPED, HOMEBOUND, PHYSICALLY HANDICAPPED, ORTHOPEDICALLY HANDICAPPED, AND VISUALLY HANDICAPPED. (RS)

Seventeenth ANNUAL REPORT

SPECIAL EDUCATION PROGRAMS

FOR NEBRASKA'S
HANDICAPPED
CHILDREN



State of Nebraska
Department of Education
Floyd A. Miller, Commissioner of Education
State Capitol Lincoln 68509

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Seventeenth Annual Report
1965-1966
SPECIAL EDUCATION PROGRAMS
For
NEBRASKA'S HANDICAPPED CHILDREN

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FOREWORD

Special Education for Handicapped Children is one of the most important areas in an educational program where individual needs of pupils are considered. The continuing growth of special education in Nebraska indicates a real effort on the part of the citizens of the State to provide adequate educational opportunities for all children.

The format of this publication has been altered somewhat this year to provide additional data concerning special education in Nebraska. Plans are being made for further changes in future editions in an attempt to make them as useful and informative as possible.

The shortage of teachers and specialists trained in the field of special education continues to hinder the development of programs for exceptional children. To help alleviate this situation, Nebraska Special Education Section is participating in fellowship programs sponsored by the U. S. Office of Education.

Appreciation is due parents, teachers, administrators, therapists, physicians, legislators, college personnel, and others whose efforts have assisted in providing appropriate educational experiences for many of Nebraska's handicapped children.

Special appreciation is herewith expressed to Nebraska colleges and universities who have cooperated with the Special Education Section in providing testing and diagnostic services. The Department of Education has a cooperative arrangement with the Division of Maternal and Child Health, State Health Department, for assistance in the field of hearing conservation. This arrangement allows the Special Education Section to provide a consultant for hearing conservation programs in Nebraska Public Schools.

FLOYD A. MILLER
Commissioner of Education

Objectives of Special Education

The State Department of Education assists local school districts in the provision of educational services for all children in Nebraska. Special education laws provide for services to exceptional children. Parents of exceptional children are advised to contact city or county superintendents, or the State Department of Education if they are interested in securing local special education services.

In keeping with the philosophy that special education is designed to meet the individual needs of exceptional children, the following aims seem appropriate:

1. Special education directs attention to the capabilities of the child rather than to his disabilities.
2. Special education endeavors to provide the best possible parental training and guidance. The active participation of parents in the educational program is imperative for the optimum development of the child.
3. Special education is designed to become an effective local program, one which is an integral part of public school education, administered and maintained at the local level.
4. Special education at the state level seeks to coordinate the services of various state agencies interested in the needs of exceptional children. The respective skills of the various specialists may then be directly focused to meet the needs of the individual child.
5. Special education endeavors to provide for exceptional children, the status, security and success which every child has a right to expect from an educational program.

CONTENTS

Foreword.....	iii
Objectives of Special Education.....	iv
Contents.....	v
 Extent of Special Education Programs in Nebraska Public Schools (educational programs, clinical services, and expenditures).....	1
 Programs for the Mentally Retarded.....	6
Educable Mentally Retarded.....	6
Trainable Mentally Retarded.....	15
Nebraska School for Trainable Children.....	17
 Programs for the Speech Handicapped.....	18
 Programs for the Acoustically Handicapped.....	23
Public School Programs.....	24
Nebraska School for the Deaf.....	27
 Programs for the Homebound Physically Handicapped.....	28
 Programs for the Orthopedically Handicapped.....	31
 Programs for the Visually Handicapped.....	33
Pre-School Program.....	34
Public School Programs.....	36
Nebraska School for the Visually Handicapped.....	40
 Directors of Special Education.....	41
 Financial Reimbursement - Expenditures for 1965-1966.....	42

SECTION I

EXTENT OF SPECIAL EDUCATION PROGRAMS IN NEBRASKA PUBLIC SCHOOLS

A total of 8,490 handicapped children received special services in Nebraska Public Schools during the 1965-66 school year. These services were provided in 144 approved programs involving 80 public school districts. In addition, 2,433 children received speech and hearing diagnoses and psychological testing services. The cost of these services was met jointly by the local school districts and the State Department of Education.

Excess cost reimbursement to the local public school districts during the school year 1965-66 amounted to \$900,000.00. The average excess cost per pupil received by the public schools was \$106.00. This reimbursement was 82.0977 per cent of the excess cost approved for each local school district. Had the state appropriation been large enough to reimburse the local districts at 100 per cent of their approved excess costs, they would have received \$1,096,254.64, or an average excess cost of \$129.12 per pupil.

Two hundred ninety-two 41/60 instructors and therapists participated in the special education programs as compared to 218 specialists in the 1964-65 school year. These were in addition to many parents, principals, supervisors, psychologists, physicians, and superintendents, whose enthusiastic support contributed to the success of these programs.

The following tables and graphs give some indication of the growth of special education in Nebraska during the past ten years.

PUPILS RECEIVING CLINICAL SERVICES (1956-57 to 1965-66)

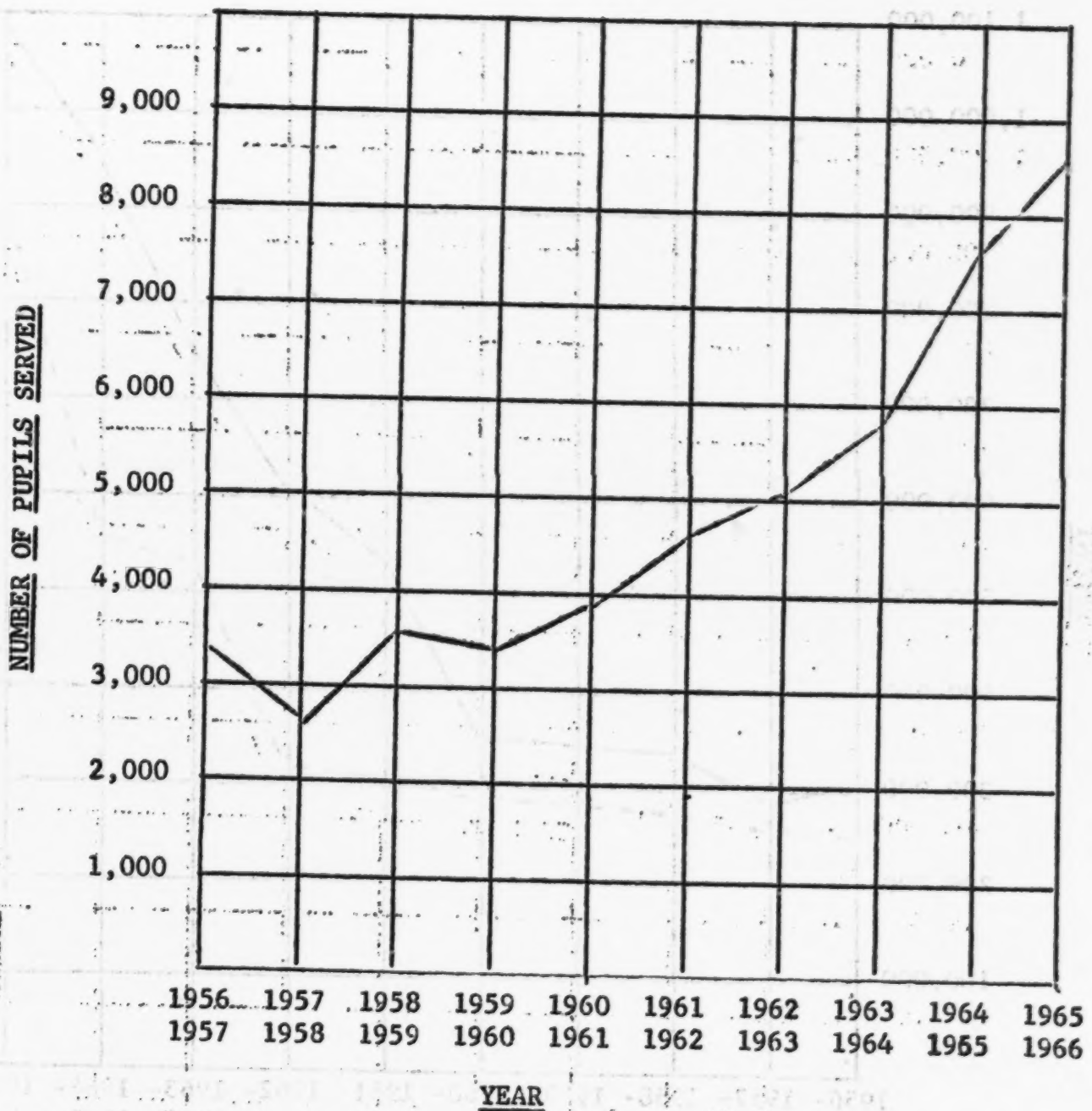
	1956 1957	1957 1958	1958 1959	1959 1960	1960 1961	1961 1962	1962 1963	1963 1964	1964 1965	1965 1966
Psychological Speech and Hearing	403	289	392	330	388	544	522	699	971	2,357
	288	497	239	153	66	141	454	468	85	76
Total:	691	786	631	483	454	685	976	1,167	1,056	2,433

NUMBER OF PUPILS SERVED IN STATE APPROVED PUBLIC
SCHOOL PROGRAMS IN SPECIAL EDUCATION IN NEBRASKA
(1956-57 to 1965-66)

(NUMBERS IN A PARENTHESIS ARE TOTAL APPROVED SCHOOL PROGRAMS)

	1956 1957	1957 1958	1958 1959	1959 1960	1960 1961	1961 1962	1962 1963	1963 1964	1964 1965	1965 1966
Educable Mentally Retarded	810 (17)	783 (38)	828 (46)	846 (43)	1018 (43)	1064 (44)	1127 (42)	1416 (43)	2046 (47)	2473 (52)
Trainable Mentally Retarded							35 (4)	38 (4)	71 (6)	113 (8)
Speech Therapy	1993 (18)	1468 (15)	2445 (18)	2337 (21)	2539 (18)	3305 (19)	3703 (20)	3990 (28)	5058 (27)	5419 (29)
Acoustically Handicapped	17 (1)	18 (1)	20 (1)	16 (1)	25 (2)	22 (1)	20 (1)	29 (2)	41 (3)	64 (3)
Homebound and School-to-Home Telephone	290 (55)	218 (37)	171 (52)	122 (28)	139 (31)	126 (34)	106 (29)	105 (34)	130 (33)	93 (24)
Orthopedically Handicapped	161 (22)	168 (24)	192 (29)	176 (21)	162 (16)	166 (12)	151 (14)	134 (11)	169 (12)	204 (14)
Visually Handicapped	20 (7)	23 (11)	8 (7)	16 (5)	9 (6)	30 (12)	80 (47)	86 (27)	182 (6)	267 (13)
Total Number Of Pupils Served	3291	2678	3664	3450	3892	4713	5116	5798	7697	8633

NUMBER OF PUPILS SERVED IN STATE APPROVED PUBLIC
SCHOOL PROGRAMS IN SPECIAL EDUCATION IN NEBRASKA
(1956-57 to 1965-66)

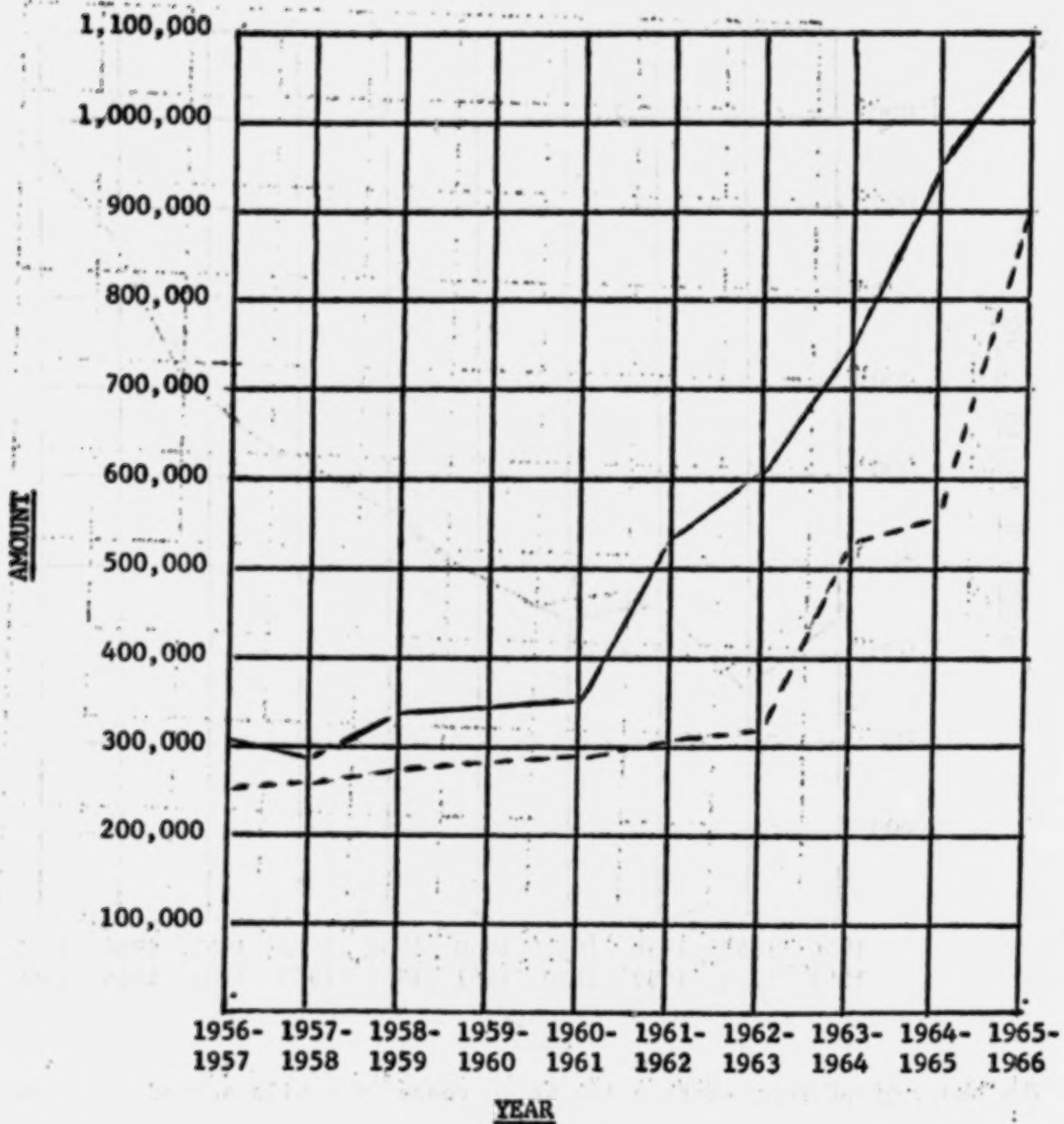


The above graph represents a 163.4% increase in pupils served since 1956-57.

**EXPENDITURES FOR STATE APPROVED PUBLIC SCHOOL
PROGRAMS IN SPECIAL EDUCATION IN NEBRASKA
(1956-57 to 1965-66)**

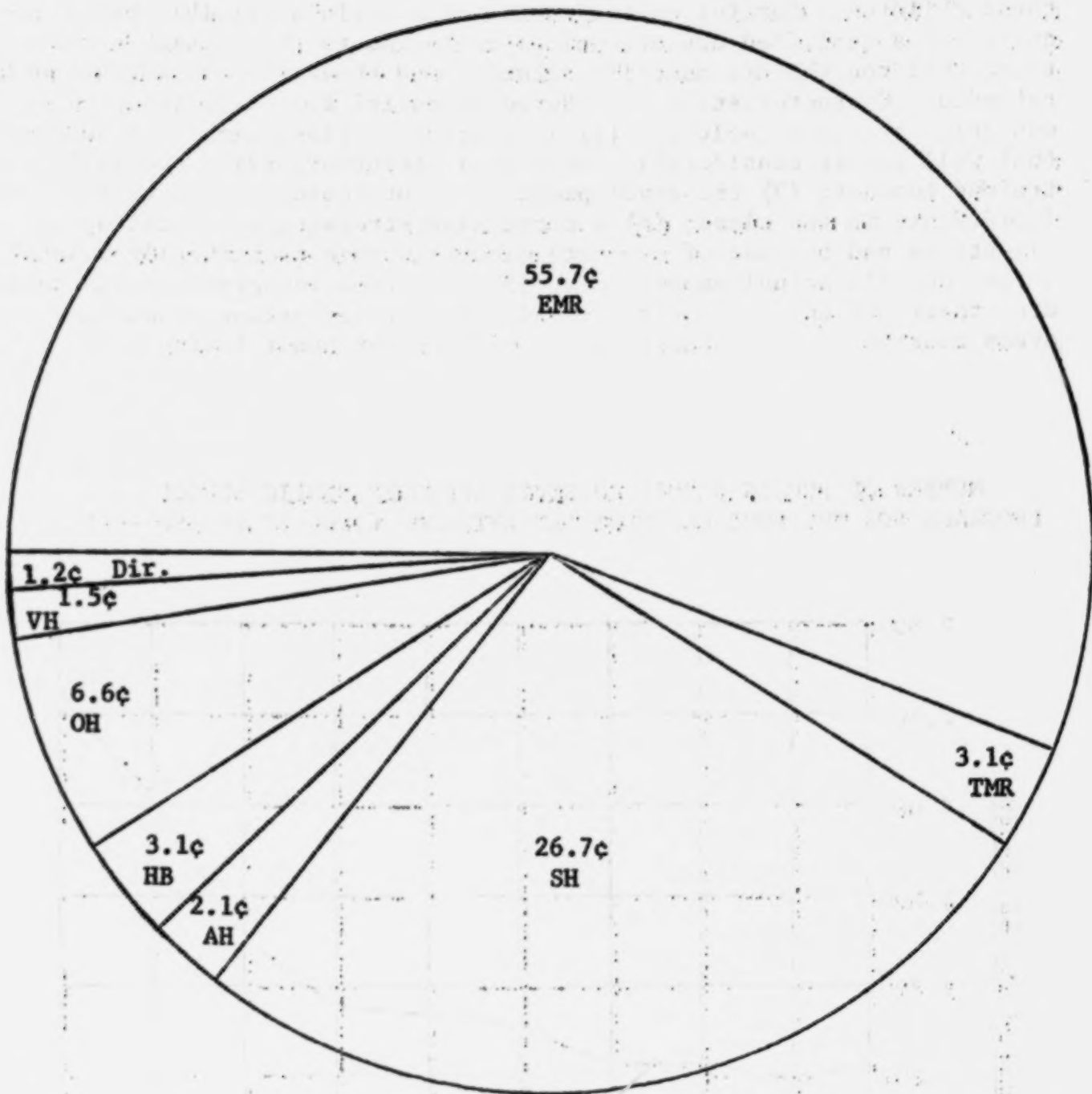
APPROVED EXCESS COST REIMBURSEMENT = _____

PRORATED EXCESS COST REIMBURSEMENT = - - - - -



The above graph represents a 245.1% increase in prorated excess cost reimbursement since 1956-57.

**A Breakdown of the Reimbursement
Dollar to the Nebraska Public Schools
(1965-66)**



NOTE:

EMR - Educable Mentally Retarded
TMR - Trainable Mentally Retarded
SH - Speech Handicapped
AH - Acoustically Handicapped

HB - Homebound
OH - Orthopedically Handicapped
VH - Visually Handicapped
Dir. - Directors of Special Education

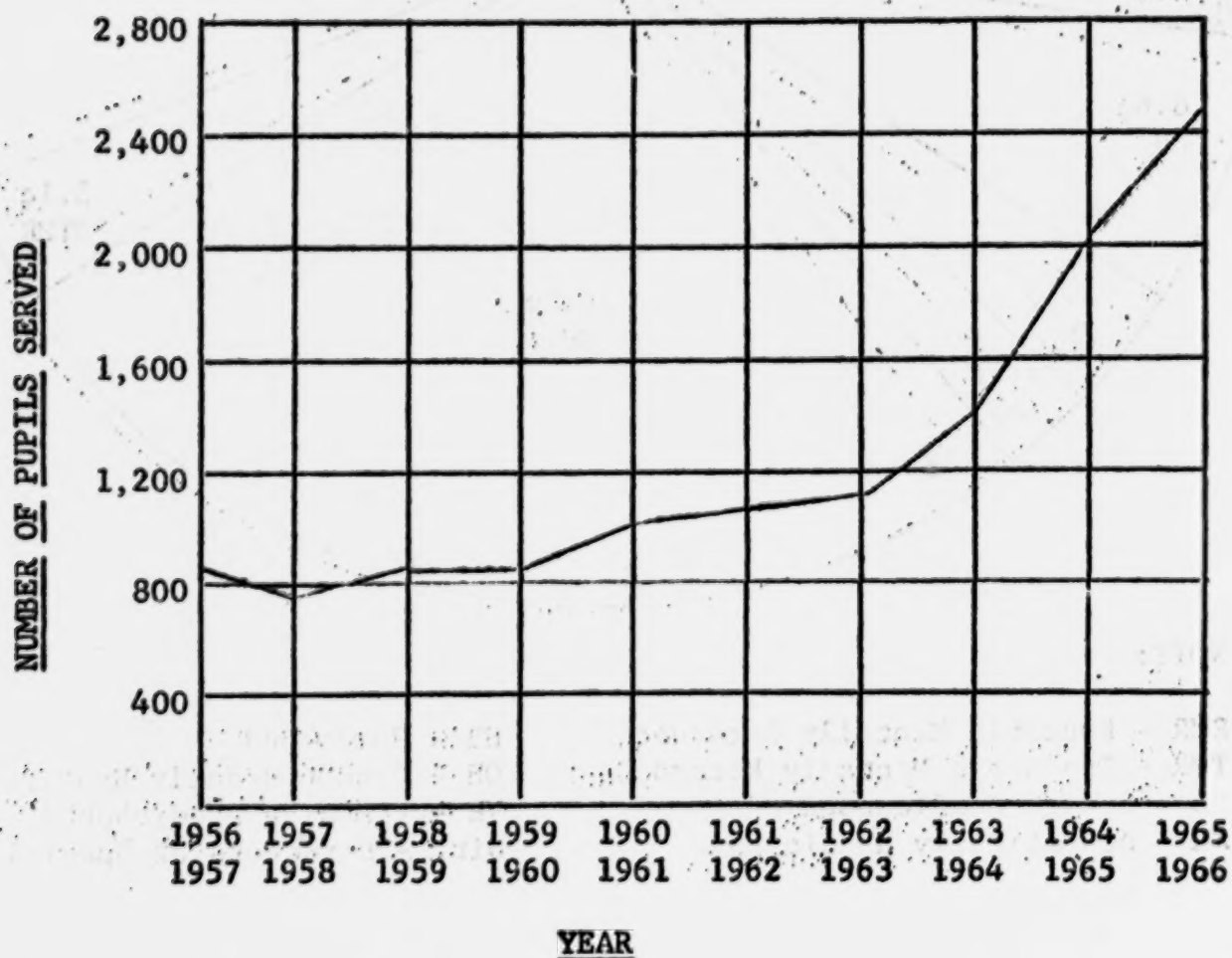
PROGRAMS FOR THE MENTALLY RETARDED

EDUCABLE MENTALLY RETARDED

Public School Program

Nebraska School Laws enable excess cost reimbursement to be made to school districts which provide special educational services for the educable mentally retarded child. The Special Education Section provides consultative services in establishing special education programs for these children. Careful determination of a child's eligibility is required by a qualified educational psychologist to distinguish between those children who are mentally retarded and those who are educationally retarded. Characteristics considered essential for adequate special education services include: (1) limitation of class size to a number that will permit considerable individual attention; (2) a specially trained teacher; (3) the development of a curriculum geared to the individuals in the class; (4) a curriculum stressing practical applications and the use of concrete materials more specifically related to the child's actual experiences; (5) part-time integration with children their own age for social learning and participation in subject areas considered most essential for independent adult living.

NUMBER OF PUPILS SERVED IN STATE APPROVED PUBLIC SCHOOL
PROGRAMS FOR THE EDUCABLE MENTALLY RETARDED (1956-57 to 1965-66)



Clinical Services

Referrals for the evaluation of children to determine their eligibility for special education are made to the Special Education Section, where they are screened. Following approval for testing, appropriate individual psychological examinations are administered to these children by a qualified educational psychologist. Where a large number of youngsters are to be examined, the State Department cooperates with the University of Nebraska, Educational-Psychological Clinic, which provides clinical services in the communities requesting them. In all instances, parents are encouraged to accompany the children to be examined so that the results may be discussed with them following the evaluations and decisions made for most effective educational planning. Reports of these examinations and conferences are sent to the school and the Special Education Section to assist in developing an appropriate educational program.

THE NEBRASKA PUBLIC SCHOOL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN (1956-57 to 1965-66)

	Pupils Served	Reimbursement to Schools	Teachers or Therapists	Total number receiving Clinical services
--	---------------	-----------------------------	---------------------------	---

1965-66	2,473	501,822.27	141 5/6	2,357
1964-65	2,046	316,695.55	122½	971
1963-64	1,416	274,306.06	93½	699
1962-63	1,127	161,659.14	80½	522
1961-62	1,064	144,362.31	78½	544
1960-61	1,018	138,443.04	77½	388
1959-60	846	123,858.25	68	469
1958-59	828	105,146.92	72	392
1957-58	783	111,447.31	63	289
1956-57	810	106,628.16	70	403

Excess Cost Reimbursement

City or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
1. Atkinson	13	1	448.39	4,250.00	3,489.15
2. Aurora	5	1	401.84	1,500.00	1,231.46
3. Axtell	12	1	465.88	4,500.00	3,694.40
4. Bancroft	4	1	468.76	1,200.00	985.17
5. Beatrice	49	3	444.05	13,500.00	11,083.19
6. Bellevue	29	2½	406.79	11,250.00	9,235.99
7. Blair	30	2	365.84	9,000.00	7,388.79
8. Broken Bow	11	1	362.23	4,500.00	3,694.40
9. Columbus	17	1	382.34	4,500.00	3,694.40
10. Cozad	40	2	398.37	9,000.00	7,388.79
11. Crete	12	1	382.48	2,250.00	1,847.20
12. Emerson-Hubbard	12	1	508.90	4,500.00	3,694.40
13. Fremont	40	2	362.88	9,000.00	7,388.79
14. Geneva	9	½	452.06	2,250.00	1,847.20
15. Gothenburg	6	½	394.89	2,250.00	1,847.20
16. Grand Island	112	5	398.92	22,500.00	18,471.98
17. Hastings	80	3	457.54	18,000.00	14,777.59
18. Holdrege	20	1	508.87	4,500.00	3,694.40
19. Humboldt	8	1	457.16	4,500.00	3,694.40
20. Kearney	35	2	383.21	9,000.00	7,388.79
22. Kimball	16	1	366.71	4,500.00	3,694.40
23. Laurel	6	1	409.73	1,800.00	1,477.76

Educable Mentally Retarded

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
24. Lexington	36	1½	376.15	6,750.00	5,541.59
25. Lincoln	418	27 5/6	488.38	125,250.00	102,827.37
26. Loup City	6	1	466.92	1,800.00	1,477.76
27. Millard	10	1	439.48	4,500.00	3,694.40
28. Mullen	9	½	557.28	2,250.00	1,847.20
29. Nebraska City	33	2	448.73	9,000.00	7,388.79
30. Norfolk	19	1	323.56	4,500.00	3,694.40
31. Norris (via Hickman)	6	1	542.21	4,500.00	3,694.40
32. North Loup- Scotia	14	2	482.95	4,500.00	3,694.40
33. North Platte	44	3	365.82	13,500.00	11,083.19
34. Ogallala	23	1	399.53	4,500.00	3,694.40
35. Omaha	861	37	409.55	166,500.00	136,692.69
36. Westside Com. School. Omaha	88	6	452.82	22,500.00	18,471.98
37. O'Neill	30	2	381.38	6,750.00	5,541.59
38. Papillion	52	2	377.38	9,000.00	7,388.74
39. Ralston	20	1	459.27	4,500.00	3,694.40
40. Scottsbluff	70	4	427.77	18,000.00	14,777.59
41. Seward	14	2	469.85	4,500.00	3,694.40
42. Sidney	11	1	481.26	4,500.00	3,694.40
43. South Sioux City	38	2	344.63	9,000.00	7,388.79

Educable Mentally Retarded

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement Approved	Prorated
44. Springfield Platteview	17	1	494.49	4,500.00	3,694.40
45. Sterling	9	1	487.22	4,500.00	3,694.40
46. Superior	10	1	352.26	4,500.00	3,694.40
47. Sutton	17	1	466.92	4,060.00	3,333.17
48. Syracuse	5	1	360.82	1,500.00	1,231.47
49. Tecumseh	18	$\frac{1}{2}$	434.35	2,250.00	1,847.20
50. Wayne	4	1	391.89	1,200.00	985.17
51. Wilsonville	10	1	551.87	2,250.00	1,847.20
52. York	<u>15</u>	<u>1</u>	<u>424.68</u>	<u>4,500.00</u>	<u>3,694.40</u>
Totals:	2,473	141 $\frac{5}{6}$	-----	611,250.00	501,822.27

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - 247.14

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - 202.92

Educable Mentally Retarded

Clinical Services

The following table indicates the number of individual psychological examinations administered in cooperation with qualified psychologists:

City Or County	Number Of Children Served
1. Ainsworth	5
2. Alliance	30
3. Aurora	3
4. Bassett	3
5. Beatrice	26
6. Bellevue	38
7. Blair	7
8. Broken Bow	1
9. Columbus	18
10. Cozad	11
11. Crete	18
12. Dawson County	1
13. Eagle-Alvo	12
14. Emerson-Hubbard	11
15. Falls City	18
16. Fremont	26
17. Geneva	6
18. Grand Island	46
19. Grafton	1
20. Hastings	38
21. Norris (via Hickman)	7

Clinical Services

City Or County	Number Of Children Served
22. Hitchcock County #54	1
23. Holdrege	9
24. Humboldt	8
25. Kearney	8
26. Kimball	7
27. Leigh	1
28. Lexington	17
29. Litchfield	1
30. Loup City	9
31. Millard	4
32. Minden	2
33. Nebraska City	12
34. Norfolk	9
35. North Platte	12
36. Ogallala	12
37. Westside #66 (Omaha)	20
38. O'Neill	19
39. Ord	9
40. Palmer	1
41. Papillion	37
42. Ralston	12
43. North Loup-Scotia	5
44. Scottsbluff	26

Clinical Services

City Or County	Number Of Children Served
45. Seward	8
46. Sidney	6
47. South Sioux City	5
48. Springfield	8
49. St. Paul	1
50. Sterling	1
51. Sutton	5
52. Dunbar-Syracuse	3
53. Tecumseh	18
54. Valley County #12	3
55. Valparaiso	1
56. Walthill	3
57. Wayne	2
58. Wilsonville	5
59. York	<u>18</u>
Total:	654

Clinical Services

The following table indicates the number of individual psychological examinations administered by public school psychologists in Nebraska during the 1965-66 school year.

City or County	Number of Children Served
1. Lincoln	90
2. Omaha	<u>1,613</u>
Total:	1,703

Total Number Receiving Clinical Services - 2,357

TRAINABLE MENTALLY RETARDED

Nebraska School Laws permit the development of programs for trainable mentally retarded children in local public school systems. Information provided by these laws includes the following:

The law defines the trainable child as one who is mentally retarded but who has the potentialities for training or learning in the areas of self-care and social adjustment to his immediate surroundings, and for participating in some activities which will contribute to his economic usefulness in the home or in a specialized situation designed for such groups as sheltered workshops or institutional settings. This determination of potentialities is to be based upon individual psychological examinations administered by a person certified by the State Department of Education.

To implement the program, the county superintendent is required to indicate by July 1, the number of resident trainable mentally retarded children in the county who will be enrolled in a public school program for trainable mentally retarded children. This information shall be submitted to the county board, which, in turn, is required to provide for the contribution of four hundred dollars per pupil per year for the training of each child.

The State shall pay an amount equal to that paid by the county, subject to budget limitations, but the total amount shall not exceed the per pupil cost of the program. The amounts paid from both sources are to be paid directly to the school district in which such child is enrolled. Costs beyond those provided for are the obligation of the resident district. Eight day classrooms have been in operation during the 1965-66 school year.

THE NEBRASKA PUBLIC SCHOOL PROGRAMS FOR TRAINABLE MENTALLY RETARDED CHILDREN (1962-63 to 1965-66)

	Pupils Served	Teachers or Therapists	Reimbursement to Schools
1965-66	113	13	33,549.09
1964-65	71	8½	11,778.84
1963-64	38	5	15,200.00
1962-63	35	5	12,394.08

Financial Reimbursement

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Excess Cost Reimbursement	
			Approved	Prorated
1. Bellevue	7	1	4,200.00	3,448.10
2. Broken Bow	18	2	6,085.00	4,995.65
3. Emerson	6	1	2,400.00	1,970.34
4. Grand Island	13	2	5,200.00	4,269.08
5. Kearney	11	1	2,800.00	2,298.74
6. Omaha	20	2	4,437.75	3,643.37
7. Westside (Omaha)	18	2	3,819.55	3,135.76
8. Scottsbluff	<u>20</u>	<u>2</u>	<u>4,606.79</u>	<u>3,782.07</u>
Total:	113	13	33,549.09	27,543.11

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - 296.89

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - 243.75

NEBRASKA SCHOOL FOR TRAINABLE CHILDREN

The Nebraska School for Trainable Children is under the jurisdiction of the State Department of Education. There are thirty children enrolled at the school, six day students and twenty-four in residence Monday through Friday. These twenty-four return to their homes each weekend, keeping close family ties. This number is the maximum capacity of present facilities.

Continued community participation has been enjoyed as well as continued services from other agencies including the Nebraska Psychiatric Institute, University of Nebraska, Kearney State College, State Department of Health and Vocational Rehabilitation Center. The work experience program has been continued. Painting instruction has proved successful and some very nice work is evident.

A one day parent workshop has been successful and will be included in plans for the coming year.

An Evaluation and Admissions Committee has been in operation by the State Department of Education for the purpose of evaluating progress of students and finding proper placement for them.

The third camp for trainable retarded children was held in May. Seventy-four children enjoyed a week's outing. Activities included fishing, horseback riding, hikes, weiner roasts, chuck wagon dinner, stage coach rides, rodeo, crafts, games and singing.

A class of four five year olds was started in September. Evaluation of the progress of these children is encouraging and points out the value of early education for the retarded child. It is to be continued.

Classes in Speech, Industrial Arts and Physical Education have been started in cooperation with Kearney State College. This cooperative plan is mutually beneficial to both the school and the college.

PROGRAMS FOR THE SPEECH HANDICAPPED

Speech therapy as conducted in Nebraska Public Schools provides for two to five, twenty-five minute sessions of speech therapy per week per child. The number of sessions is determined by the severity of the problem and the age of the child. Children are seen individually or in small groups. The speech therapist has a therapy room in each building. Children are taken from the regular classroom and brought to the speech therapy room according to a planned schedule.

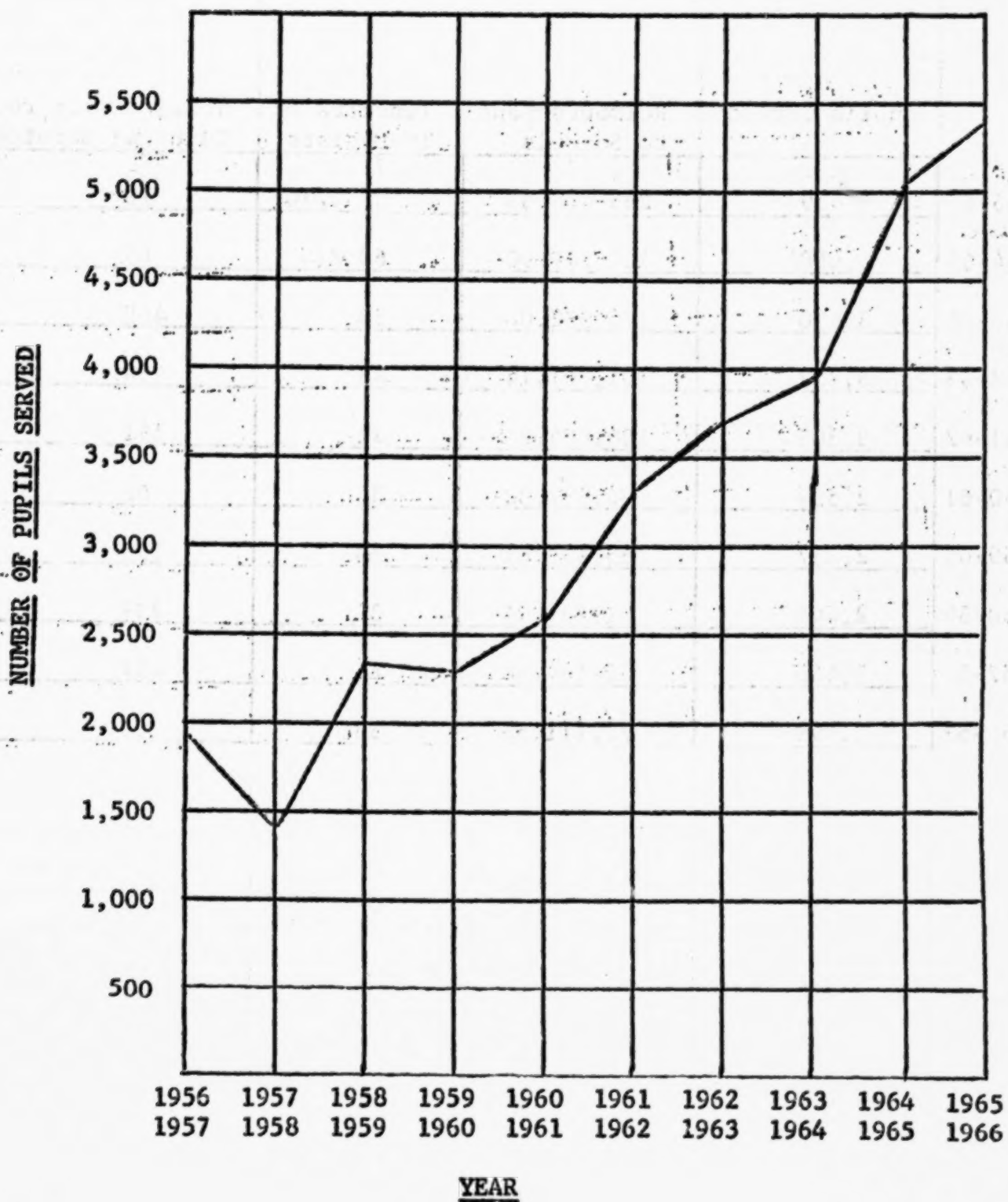
Speech Therapy attempts to help the child gain more adequate speech. Parent conferences are an important part of the speech therapy program in the public schools. In certain types of speech problems, it is sometimes more important to have these parent conferences than to include the child in the therapy program. Conferences with the classroom teacher are also important and include not only planned conferences, but also day-by-day reporting of the child's progress, both by the speech therapist and the classroom teacher.

Clinical Services

Clinical services consist of speech and hearing evaluations of individual children referred by the classroom teacher. This usually precedes the establishment of a speech therapy program. Because of the limited number of speech therapists available in the state, the program of clinical services has not always resulted in speech therapy for the child, even though diagnoses and recommendations were made by the State Consultant, Speech Therapy Services. In some instances, medical or dental attention is all that is indicated. If the speech problem is severe and no therapist is available in the school system, the Special Education Section attempts to help parents secure services elsewhere.

Clinics in larger communities are held in cooperation with training institutions. Through these clinics the school and the speech therapists are provided with individual diagnostic reports for each child examined.

NUMBER OF CHILDREN RECEIVING SPEECH AND
HEARING THERAPY IN NEBRASKA PUBLIC SCHOOLS
(1956-57 to 1965-66)



THE NEBRASKA PUBLIC SCHOOL PROGRAM FOR
SPEECH HANDICAPPED CHILDREN
(1956-57 to 1965-66)

	Pupils Served	Reimbursement to Schools	Teachers or Therapists	Total number receiving Clinical Services
1965-66	5,419	239,684.36	66 1/10	76
1964-65	5,058	160,749.90	60 3/4	85
1963-64	3,990	179,532.00	58	468
1962-63	3,703	101,761.14	43	454
1961-62	3,305	100,804.26	42	141
1960-61	2,539	86,187.32	38	66
1959-60	2,337	85,599.01	38	153
1958-59	2,445	91,237.04	39	239
1957-58	1,468	62,109.68	26	497
1956-57	1,993	72,111.58	33	288

Excess Cost Reimbursement

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
1. Alliance	80	1	NA*	4,500.00	3,694.40
2. Beatrice	78	1	NA*	2,250.00	1,847.20
3. Bellevue	220	3	NA*	13,500.00	11,083.19
4. Chadron	94	1	NA*	4,500.00	3,694.40
5. Columbus	65	1	NA*	4,500.00	3,694.40
6. Crete	57	1	NA*	4,500.00	3,694.40
7. Dodge Co.	74	1	NA*	4,500.00	3,694.40
8. Douglas Co.	80	1	NA*	4,500.00	3,694.40
9. Fremont	173	2	NA*	9,000.00	7,388.79
10. Grand Island	257	5	NA*	21,500.00	17,651.01
11. Hastings	149	2	NA*	9,000.00	7,388.79
12. Holdrege	65	1	NA*	4,500.00	3,694.40
13. Jefferson Co.	82	1	NA*	4,500.00	3,694.40
14. Kearney	48	1	NA*	4,500.00	3,694.40
15. Kimball	44	1	NA*	4,500.00	3,694.40
16. Lincoln	1,112	11	NA*	49,500.00	40,638.36
17. McCook	70	1	NA*	4,500.00	3,694.40
18. Millard	65	3/5	NA*	2,700.00	2,216.64
19. North Platte	74	1	NA*	4,500.00	3,694.40
20. Omaha	1,720	18	NA*	81,000.00	66,499.14
21. Westside Com. Sch.- Omaha	296	4	NA*	18,000.00	14,777.59

Speech and Hearing Therapy

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
22. Norfolk	74	1	NA*	4,500.00	3,694.40
23. Norris (via Hickman)	48	1	NA*	4,500.00	3,694.40
24. Ralston	60	$\frac{1}{2}$	NA*	2,250.00	1,847.20
25. Sarpy Co.	72	1	NA*	2,250.00	1,847.20
26. Saunders Co.	62	1	NA*	4,500.00	3,694.40
27. Scottsbluff	71	1	NA*	4,500.00	3,694.40
28. Sidney	72	1	NA*	4,500.00	3,694.40
29. York	<u>57</u>	<u>1</u>	<u>NA*</u>	<u>4,500.00</u>	<u>3,694.40</u>
Totals:	5,419	66 $\frac{1}{10}$	---	291,950.00	239,684.36

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - 53.88

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - 44.23

PROGRAMS FOR THE ACOUSTICALLY HANDICAPPED

The Special Education Section is responsible for supervising programs for acoustically handicapped children. The Lincoln Public Schools operate a special academic unit for hard-of-hearing children. A language training program for acoustically handicapped children is provided through the office of the Hall County Superintendent of Schools. Children who are not able to benefit from the regular school classroom due to severe hearing impairments are provided with specialized academic and social training at the Nebraska School for the Deaf, Omaha. Identification of children with hearing problems is provided by a number of local school districts and County Superintendent's offices.

Legislation passed by the seventy-third session of the Nebraska Legislature modernized the terminology of the state statutes concerning the deaf and hard of hearing by replacing the term "deaf and dumb" with the term "acoustically handicapped". Also, this same legislation makes it possible for the State Department of Education to provide services for acoustically handicapped children from birth to the completion of a suitable educational program.

Through a cooperative arrangement with the Division of Maternal and Child Health, State Department of Health, the Special Education Section is able to provide the services of a Consultant in Hearing. This consultant will work with the various areas and disciplines involved with hearing problems, striving to help create an adequate hearing conservation program. The Consultant's duties will include assisting local school districts and public health programs in establishing hearing conservation programs; providing consultative services to parents, school personnel, and medical personnel; conducting workshops for school and public health nurses, teachers, and parents; and developing guides and bulletins concerning hearing conservation and programs for the acoustically handicapped.

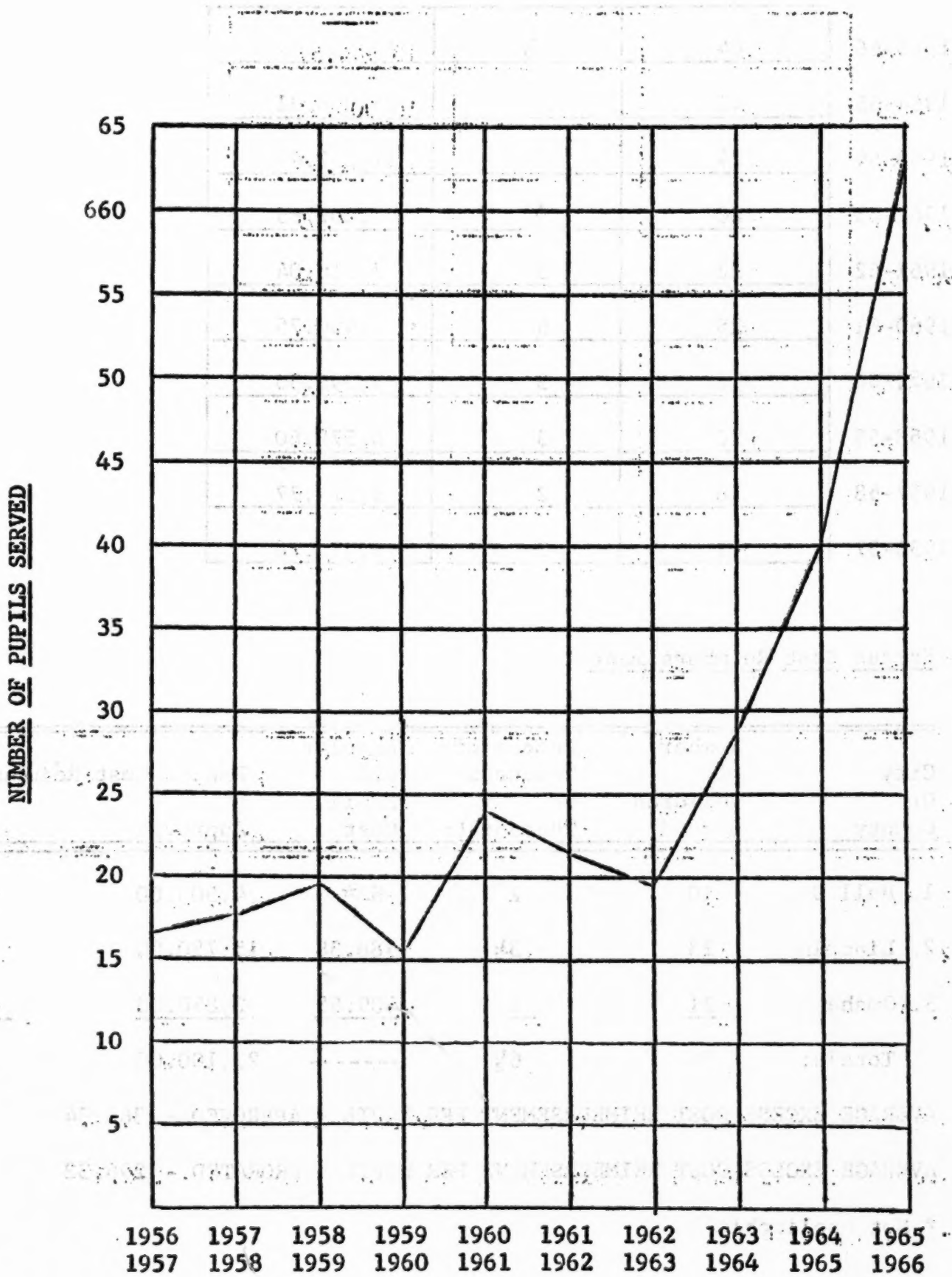
PUBLIC SCHOOL PROGRAMS FOR THE ACOUSTICALLY HANDICAPPED

In conformance with Nebraska School Laws for handicapped children, the hard-of-hearing child may be served in a special class with specially trained teachers. Hard-of-hearing children who do not learn speech normally are taught by instructors who are skilled in the teaching of speech and language to the deaf. These teachers provide the child with knowledge and ability in speech, language, lip reading, and auditory training. In addition, they may provide supplementary education in the academic subjects required in the regular classroom. Because of the low enrollment in these classes, the child can progress at his own rate. Every effort is made to keep the child as nearly up to normal grade level as possible, but this is very difficult because of the wide range of ages, abilities, and length of training required within each class. Special methods and teaching aids are important to these classes. The instructional program is intensive as well as all inclusive.

A child with a less severe hearing loss, but who is able to make adequate progress in the regular classroom is not usually included in a program for the profoundly hard of hearing. A program for the mildly acoustically handicapped should be structured to give the child much individual attention, particularly with his language training. He can benefit from speech therapy and speech reading training as given by the regular speech therapist.

The Lincoln Public Schools has the only comprehensive public day school program in Nebraska for acoustically handicapped children. They serve both the profoundly hard of hearing and those children with moderately severe hearing losses. Also, language training programs for the acoustically handicapped were provided through the Adams County and Hall County Superintendent of Schools and the Omaha Public Schools.

NUMBER OF CHILDREN SERVED IN STATE APPROVED PROGRAMS
PROGRAMS FOR THE ACOUSTICALLY HANDICAPPED
(1956-57 to 1965-66)



YEAR

**THE NEBRASKA PUBLIC SCHOOL PROGRAM FOR
ACoustically HANDICAPPED CHILDREN
(1956-57 to 1965-66)**

Pupils Served Teachers or Reimbursement
Therapists to Schools

1965-66	64	6½	18,964.57
1964-65	41	5	16,008.31
1963-64	29	4	11,332.40
1962-63	20	3	7,207.65
1961-62	22	3	7,610.04
1960-61	25	6	6,400.75
1959-60	16	3	5,399.56
1958-59	20	3	6,578.60
1957-58	18	2	5,571.77
1956-57	17	2	5,115.78

Excess Cost Reimbursement

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
1. Hall Co.	10	2	NA*	4,500.00	3,694.40
2. Lincoln	23	3½	488.38	15,750.00	12,930.39
3. Omaha	<u>31</u>	<u>1</u>	<u>409.55</u>	<u>2,850.00</u>	<u>2,339.78</u>
Totals:	64	6½	-----	23,100.00	18,964.57

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - 360.94

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - 296.32

* Not Applicable

NEBRASKA SCHOOL FOR THE DEAF

The School for the Deaf had an enrollment of 162 pupils during the 1965-66 school year, representing 64 counties in Nebraska. One hundred and thirty-four of these live as residents for the school year. During the time they are not in the daily school program, they are under the direction of trained houseparents who are responsible for their home training and out-of-school activities.

The education program consists of two years' preparatory work to develop sufficient vocabulary and speech to enable the pupil to begin first grade work; then the academic program follows the Nebraska recommended course of study through the twelfth grade. In addition, the academic program offers a well-rounded physical education and vocational program, including participation in sports with other Nebraska Schools. The School offers many extracurricular activities such as Girl Scouts, Key Club, Boy Scouts, clubs, literary society and religious training of the parents choice.

At the time of graduation, students take entrance examinations to Gallaudet College, and if successful, are admitted for a five-year college program with scholarships from Vocational Rehabilitation job training programs. Nebraska now has six students in Gallaudet College.

All teachers have their degrees, meeting Nebraska certificate requirements, and the majority meet certification of the American School for the Deaf.

During the last five years, the School for the Deaf faculty has participated with the University of Omaha in a program of Teacher Training in the field of deaf education. This program is given at graduate and undergraduate levels with scholarships available at the graduate level.

PROGRAMS FOR THE HOMEBOUND PHYSICALLY HANDICAPPED

Children who are unable to attend the regular classroom because of a physical disability may receive instruction through homebound services. This program varies according to the needs of the student and the nature of his handicap. The recommendation of a physician is important in initiating a successful program.

Visiting Teacher

Each student is instructed by a teacher who comes to his home for at least forty-five minutes a day, four days a week. If he is physically able, these sessions may be longer and more frequent. Also, whenever advisable by a physician, students should be encouraged to attend regular classes from time to time.

School-to-Home Telephone

The school-to-home telephone arrangement has been established to enlarge the scope of the homebound program. To initiate this service the school should consult with the local Telephone Company. In this type of program the student is able to participate in classroom activities. The teacher is able to call on him and his oral presentations are heard by the entire class. As with visiting teacher service, students are encouraged to attend regular classes when advised by a physician.

Correspondence Study

Homebound students may be served through the use of Supervised Correspondence Study Courses from the University of Nebraska. Approval by the Commissioner of Education is required.

Excess Cost Reimbursement

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
1. Ainsworth	1	1	344.74	600.00	492.59
2. Amherst	1	1	531.19	180.16	147.91
3. Beatrice	4	0	444.05	355.00	291.45
4. Beemer	1	2	421.45	278.55	228.68
5. Bellevue	3	2	406.79	39.33	32.29
6. Dist. #80 (via Kearney)	1	1	407.19	26.84	22.04
7. Dist. #92 (via Kearney)	1	1	328.82	258.39	212.13
8. Cody #30	1	1	498.23	101.77	83.55
9. Creighton	1	2	419.37	600.00	492.59
10. Dodge Co.	1	1	255.74	322.23	264.54
11. Hitchcock Co. Dist. 54	1	1	557.60	600.00	492.59
12. Kimball Co.	1	1	748.06	600.00	492.59
13. Lancaster Co. Dist. #38	1	1	183.48	263.60	216.41
14. Lincoln	32	5½	488.38	19,348.25	15,884.47
15. Lynch	1	1	505.94	600.00	492.59
16. Madison Co. Dist. #79	1	1	369.18	130.82	107.40
17. Omaha	20	NA	409.55	6,976.46	5,727.51
18. Palmer	1	1	466.98	193.02	158.46
19. Richardson Co. Dist. #47	1	1	422.55	117.45	96.42
20. Scottsbluff	2	2	427.77	138.23	113.48

Homebound Physically Handicapped

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
21. Stuart	1	1	534.88	279.00	229.05
22. Talmage	1	1	396.42	203.58	167.13
23. Valley Co. Dist. #12	1	1	521.37	264.00	216.74
24. Westside	<u>7</u>	<u>1</u>	<u>452.82</u>	<u>1,126.81</u>	<u>925.09</u>
Totals:	93	35½	-----	33,965.07	27,884.55

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - 365.22

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - 299.83

PROGRAMS FOR THE ORTHOPEDICALLY HANDICAPPED

Orthopedically handicapped children are served in several types of programs in Nebraska Public Schools. Their physical disabilities may include cerebral palsy, post-polio conditions, spina-bifida, multiple sclerosis, rheumatism and others, including physical injuries. Some children are in isolated communities where special service consists of individual tutoring, special equipment, or some type of help which enables them to be carried to and from a school building or within a building. Some larger school systems provide more comprehensive types of service for these children. Ideally, the program for the orthopedically handicapped child should include not only the classroom teacher and matrons, but also physical therapists, occupational therapists and speech therapists, as well as qualified medical advisory service. In these classrooms, special seats, tables, and teaching aids are provided. The child is able to proceed at his own rate of speed because of the small pupil-teacher ratio. The nursery program helps the child to adjust to the various therapists and the group situation before formal academic work is begun.

THE NEBRASKA PUBLIC SCHOOL PROGRAM FOR THE ORTHOPEDICALLY HANDICAPPED (1956-57 to 1965-66)

	Pupils served	Teachers or Therapists	Reimbursement to Schools
1965-66	204	24	59,429.35
1964-65	169	22	39,915.85
1963-64	134	-----	-----
1962-63	151	23	32,644.94
1961-62	166	22	37,901.42
1960-61	162	27	34,681.92
1959-60	187	28	38,797.39
1958-59	192	37	50,389.25
1957-58	168	31	55,512.87
1956-57	161	31	46,509.11

Excess Cost Reimbursement

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
1. Beatrice	2	0	444.05	516.00	423.62
2. Grand Island	1	0	398.92	400.00	328.39
3. Gretna	6	0	357.11	2,146.26	1,762.03
4. Hastings	3	1	457.54	1,800.00	1,477.76
5. Leigh	1	4	553.91	400.00	328.39
6. Lincoln	26	4	488.38	18,000.00	14,777.59
7. Lincoln Adult High School	31	1	NA	4,500.00	3,694.40
8. McCook	1	1	364.90	600.00	492.58
9. Omaha	118	8	409.55	36,000.00	29,555.12
10. Plainview	1	1	412.51	600.00	492.59
11. Scottsbluff	10	2	427.77	5,581.30	4,582.12
12. Sutton	1	1	466.92	600.00	492.59
13. Tekamah	1	0	393.82	350.00	287.34
14. Wayne Co. Dist. #9	2	1	371.87	895.00	734.77
Totals:	204	24	-----	72,388.56	59,429.35

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - 354.85

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - 291.32

PROGRAMS FOR THE VISUALLY HANDICAPPED

Three programs are provided by the Special Education Section for meeting the educational needs of children who are visually handicapped. They are as follows:

- A. Counseling for parents of pre-school visually handicapped children.
- B. Consultative services to public schools which serve visually handicapped children.
- C. The Nebraska School for the Visually Handicapped.

Each program is described in more detail on the pages following.

PRE-SCHOOL PROGRAM FOR THE VISUALLY HANDICAPPED

The primary function of the pre-school program is to assist parents of pre-school visually handicapped children to understand, accept and plan for their child's growth and development. This is necessary in order that the child may approach school in a state of readiness to function successfully in the classroom.

Pre-School Annual Report

Counseling Provided For	Number
1. Beatrice	1
2. Beemer	1
3. Bellevue	1
4. Bridgeport	1
5. Burchard	1
6. Columbus	1
7. Crete	1
8. Falls City	1
9. Grand Island	1
10. Hastings	1
11. Lincoln	6
12. Nebraska City	1
13. North Platte	1
14. Omaha	11
15. Papillion	1
16. Pilger	1
17. Plattsmouth	1
18. Ralston	2
19. Santee	1

Pre-School Annual Report (Continued)

Counseling Provided For	Number
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20. Valentine

1

21. Waco

1

Total:

37

1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15
16	16	16	16	16	16
17	17	17	17	17	17
18	18	18	18	18	18
19	19	19	19	19	19
20	20	20	20	20	20
21	21	21	21	21	21
22	22	22	22	22	22
23	23	23	23	23	23
24	24	24	24	24	24
25	25	25	25	25	25
26	26	26	26	26	26
27	27	27	27	27	27
28	28	28	28	28	28
29	29	29	29	29	29
30	30	30	30	30	30
31	31	31	31	31	31
32	32	32	32	32	32
33	33	33	33	33	33
34	34	34	34	34	34
35	35	35	35	35	35
36	36	36	36	36	36
37	37	37	37	37	37

1. 100% - 100%
2. 100% - 100%
3. 100% - 100%

PUBLIC SCHOOL PROGRAMS FOR THE VISUALLY HANDICAPPED

Only a small portion of services that children in public schools received were services that involved financial aid such as projector magnifiers, special textbooks, and special instruction.

Many children are using large print textbooks which are provided by Federal subsidy.

Consultative services are provided for parents, teachers, and school administrators or visually handicapped children in order to insure the best possible understanding of the educational problems encountered by these children.

Excess Cost Reimbursement

City Or County	Number Of Children Served	Number of Teachers Or Therapists	Regular Per Pupil Cost	Excess Cost Reimbursement	
				Approved	Prorated
1. Ainsworth	1	0	344.74	180.00	147.77
2. Chambers	1	0	482.25	53.40	43.84
3. Fremont	1	0	362.88	40.00	32.84
4. Grand Island	2	0	398.92	360.73	296.15
5. Lincoln	13	$\frac{1}{2}$	488.38	4,049.89	3,324.87
6. Norfolk	1	0	323.56	99.15	81.40
7. Omaha	86	$2\frac{1}{2}$	409.55	6,750.00	5,541.59
8. Scottsbluff	1	0	427.77	35.47	29.12
9. Spalding	1	1	519.32	145.98	120.67
10. Springfield	1	0	494.49	12.30	10.10
11. St. Paul	1	1	373.27	10.00	8.21
12. Stuart	1	0	534.83	10.00	8.21
13. Westside	<u>14</u>	<u>1</u>	<u>452.82</u>	<u>4,500.00</u>	<u>3,694.40</u>
Totals:	124	5 $\frac{3}{4}$	---	16,247.92	13,339.18

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - APPROVED - 131.03

AVERAGE EXCESS COST REIMBURSEMENT PER PUPIL - PRORATED - 107.57

Public School Program for the Visually Handicapped
Using Special Books - No Financial Reimbursement

City Or County	Number Of Pupils Served
1. Adams	1
2. Ainsworth	1
3. Bartlett	1
4. Bayard	2
5. Bellevue	3
6. Bennett	1
7. Chambers	1
8. Columbus	1
9. Crawford	1
10. Culbertson	1
11. Cushing	1
12. Danbury	1
13. Dawson-Verdon (via Dawson)	1
14. Deshler	1
15. Fremont	1
16. Grand Island	1
17. Hastings	2
18. Kennard	1
19. La Platte	1
20. Lebanon	1
21. Lincoln	11
22. Millard	1

Public School Programs for the Visually Handicapped (Continued)

Using Special Books - No Financial Reimbursement

City Or County	Number Of Pupils Served
23. Murray	7
24. Nickerson	1
25. Norfolk	1
26. Nora	1
27. Ogallala	1
28. Omaha and Westside	43
29. O'Neill	1
30. Orleans	1
31. Papillion	2
32. Scottsbluff	4
33. St. Paul	1
34. Stuart	2
35. Unadilla	1
36. Washington County	1
37. West Point	1
38. Wood River	<u>1</u>
Total:	107

THE NEBRASKA PUBLIC SCHOOL PROGRAM FOR THE
VISUALLY HANDICAPPED (1956-57 to 1965-66)

	Pupils Served	Teachers or Therapists	Reimbursement
1965-66	267	5 3/4	13,339.18
1964-65	55	2 1/2	4,791.58
1963-64	31	1 1/2	5,591.10
1962-63	41	4 1/2	1,992.98
1961-62	30	1	2,646.34
1960-61	9	5	1,030.10
1959-60	6	4	946.28
1958-59	8	9	570.93
1957-58	23	12	634.28
1956-57	20	14	532.67

NEBRASKA SCHOOL FOR THE VISUALLY HANDICAPPED

The Nebraska School for the Visually Handicapped enrolled a total of 87 pupils during the 1965-66 school year. Pupils are eligible for enrollment in this school if, because of a loss of vision, they are unable to receive an adequate education in their local school district. Of the pupils enrolled 63 use braille as their medium of instruction. Sight utilization methods and materials are used for those who can read large print.

A program of general education is provided from kindergarten through high school. Basic academic subjects as well as homemaking, shop, physical education, typewriting and music are offered as a part of each child's education. The school is accredited by the State Department of Education.

All of the school's 18 teachers have Baccalaureate Degrees, 9 have Master Degrees and 16 have graduate training in teaching the visually handicapped. All are members of the local, state and national education associations and the American Association of Instructors of the Blind.

Because this is a residential school equal importance is given to the development of social skills by houseparents during the hours school is not in session. All houseparents have received special training in this work and are certified by the American Association of Instructors of the Blind.

Director of Special Education

To encourage the securing and maintaining of qualified personnel to administer special education programs, reimbursement is being made for Directors and Supervisors of Special Education.

Excess Cost Reimbursement

City Or County	Excess Cost Reimbursement	
	Approved	Prorated
1. Grand Island	4,500.00	3,694.40
2. Omaha	4,500.00	3,694.40
3. Westside	<u>4,500.00</u>	<u>3,694.40</u>
Totals:	13,500.00	11,083.20

FINANCIAL REIMBURSEMENT

Expenditures for 1965-66

City or County	Amount Approved	Amount Prorated
1. Ainsworth	830.00	681.41
2. Alliance	4,800.00	3,940.69
3. Alvo-Eagle (via Eagle)	120.00	98.52
4. Amherst	180.16	147.91
5. Atkinson	4,250.00	3,489.15
6. Aurora	1,530.00	1,226.09
7. Axtell	4,500.00	3,694.40
8. Bancroft	1,200.00	985.17
9. Bassett	30.00	24.63
10. Beatrice	16,881.00	13,858.91
11. Beemer	278.55	228.68
12. Bellevue	29,369.33	24,111.54
13. Blair	9,070.00	7,446.26
14. Broken Bow	10,595.00	8,698.26
15. Buffalo Co. #80	26.84	22.04
16. Buffalo Co. #92	258.39	212.13
17. Chadron	4,500.00	3,694.40
18. Chambers	53.40	43.84
19. Cody #30	101.77	83.55
20. Columbus	9,180.00	7,536.57
21. Cozad	9,110.00	7,479.10
22. Creighton	600.00	492.59

Expenditures (Continued)

City or County	Amount Approved	Amount Prorated
23. Crete	6,930.00	5,689.37
24. Dawson Co. #15	10.00	8.21
25. Dodge Co.	4,822.23	3,958.94
26. Douglas Co.	4,500.00	3,694.40
27. Emerson-Hubbard	7,010.00	5,755.04
28. Falls City	180.00	147.78
29. Fremont	18,300.00	15,023.88
30. Geneva	2,310.00	1,896.46
31. Gothenburg	2,250.00	1,847.20
32. Grafton	10.00	8.21
33. Grand Island	55,282.31	45,385.50
34. Gretna	2,146.26	1,762.03
35. Hall Co. #54	4,500.00	3,694.40
36. Hastings	29,180.00	23,956.11
37. Hitchcock Co. #54	610.00	500.80
38. Holdrege	9,090.00	7,462.68
39. Humboldt	4,580.00	3,760.07
40. Jefferson Co.	4,500.00	3,694.40
41. Kearney	16,380.00	13,447.61
42. Kimball	9,070.00	7,446.26
43. Kimball Co.	600.00	492.59
44. Lancaster Co. #38	263.60	216.41
45. Laurel	1,800.00	1,477.76
46. Leigh	410.00	336.60

Expenditures (Continued)

City or County	Amount Approved	Amount Prorated
47. Lexington	6,920.00	5,681.16
48. Lincoln	232,798.14	191,122.00
49. Lincoln Adult High School	4,500.00	3,694.40
50. Litchfield	10.00	8.21
51. Loup City	1,890.00	1,551.65
52. Lynch	600.00	492.59
53. Lyons	52.00	42.69
54. Madison Co. #79	130.82	107.40
55. McCook	5,100.00	4,186.98
56. Millard	7,240.00	5,943.88
57. Minden	20.00	16.42
58. Mullen	2,250.00	1,847.20
59. Nebraska City	9,120.00	7,487.31
60. Norfolk	9,189.15	7,544.08
61. Norris #160 (via Hickman)	9,070.00	7,446.26
62. North Loup-Scotia (via Scotia)	4,550.00	3,735.45
63. North Platte	18,120.00	14,876.11
64. Oakland	96.00	78.81
65. Ogallala	4,620.00	3,792.91
66. Omaha	309,014.21	253,693.56
67. O'Neill	6,940.00	5,697.58
68. Ord	90.00	73.89
69. Palmer	203.02	166.67

Expenditures (Continued)

City or County	Amount Approved	Amount Prorated
70. Papillion	9,370.00	7,692.55
71. Plainview	600.00	492.59
72. Ralston	6,870.00	5,640.11
73. Richardson Co. #47	117.45	96.42
74. Sarpy Co.	2,250.00	1,847.20
75. Saunders Co.	4,500.00	3,694.40
76. Scottsbluff	33,121.79	27,192.23
77. Seward	4,580.00	3,760.07
78. Sidney	9,060.00	7,438.06
79. South Sioux City	9,050.00	7,429.84
80. Spalding	146.98	120.67
81. Springfield-Platteview (via Springfield)	4,592.30	3,770.17
82. St. Paul	20.00	16.42
83. Sterling	4,510.00	3,702.61
84. Stuart	289.00	237.26
85. Superior	4,500.00	3,694.40
86. Sutton	4,710.00	3,866.81
87. Syracuse	1,530.00	1,256.09
88. Talmage	203.58	167.13
89. Tecumseh	2,430.00	1,994.97
90. Tekamah	506.00	415.41
91. Valley Co. #12	294.00	241.37
92. Valparaiso	10.00	8.21
93. Walthill	30.00	24.63

Expenditures (Continued)

City or County	Approved	Prorated
94. Wayne	1,220.00	1,001.59
95. Wayne Co. #9	895.00	734.77
96. Westside Community Schools (via Omaha)	54,646.36	44,863.40
97. Wilsonville	2,300.00	1,888.25
98. York	<u>9,180.00</u>	<u>7,536.57</u>
Totals:	\$1,096,254.64	\$900,000.00